Landscape Investigation Guidelines

Challenging Students to Engage in Social Science Inquiry by Applying Spatial Thinking to Real-World Situations

For the complete unit with media resources, visit:
http://www.nationalgeographic.org/media/landscape-investigations-guidelines/

Partner

The Landscape Investigation Guidelines unit challenges students in Grades 9-12 to engage in social science inquiry by applying spatial thinking to real-world situations that consider fish, wildlife, and other natural resources as integral parts of landscapes. The unit provides a model for student investigations of their landscapes in ways that meet K-12 social science and geographic standards. These resources are designed to work with your existing high school curriculum to enhance your existing conservation education programs.

The Landscape Investigation Guide was authored by Michael Papritz, a 20 year Master Teacher in high school social studies, and translated into a step-by-step lesson format by Erica Baker, for the Pacific Education Institute with the support of the Association of Fish and Wildlife Agencies.

This resource was developed by the Association of Fish and Wildlife Agencies (AFWA) to support conservation educators who offer fish- and wildlife-based programs. It was developed as part of AFWA’s North American Conservation
Education Strategy (CE Strategy). Designed by experts from state fish and wildlife agencies, the CE Strategy translates research-based core concepts about fish and wildlife conservation into K-12 academic standards to shape students’ environmental literacy, stewardship, and outdoor skills.

Visit the Association of Fish and Wildlife Agencies website to find out more about its Conservation Education program.