LEARNING TO MAKE SYSTEMATIC DECISIONS

Step-by-step instructions for leading students through decision-making activities that factor in science and social issues

For the complete documents with media resources, visit: http://www.nationalgeographic.org/media/learning-make-systematic-decisions/

This article originally appeared as a feature article in the National Science Teachers Association (NSTA) journal, The Science Teacher, in the April/May 2006 edition.

Geo-education is about preparing students to make the important decisions we all will face in the 21st century. Students must learn how to make well-reasoned decisions; therefore, they need to learn decision-making skills.

This article describes why a teacher may want to use decision-making, and provides an example of how decision-making can be integrated in an environmental science curriculum. It presents an instructional approach based on a decision-making process called Stakeholder Consequences Decision-Making (SCDM).

© 1996–2017 National Geographic Society. All rights reserved.