

Name \_\_\_\_\_ Date \_\_\_\_\_

## Innovation Debate Rubric

Use the following rubric to assess each group as they participate in the debate. Use this rubric to assess each group as a whole on team stance, accuracy of information, clarity, and presentation.

| Criteria  | Developing  | Approaching  | Met  |
|---|---|--|--|
| Team's position is presented effectively.   | The team's position is not presented effectively due to factors such as lack of organization or clarity.                                  | The team's position is presented somewhat effectively; the position could be understood but it could have been better organized.                     | The team's position is clearly and effectively presented; it is well organized, clearly worded, and unambiguous.                     |
| Supporting facts and rebuttals are clear and used effectively either to defend team's position or rebut other teams' positions during the debate. | Supporting facts are not very clear, were rarely used to defend the team's position and/or rebut other teams positions during the debate. | Supporting facts are somewhat clear, sometimes used to defend the team's position and/or rebut other teams positions during the debate.              | Supporting facts are clear and used effectively to defend the team's position and/or rebut other teams' positions during the debate. |
| Debate participation is organized, with appropriate use of notes, eye contact, clarity, and volume.   | Notes are relied upon too heavily, little eye contact is made, and/or clarity and volume of voice is inappropriate.                       | Notes are sometimes relied upon too heavily; appropriate eye contact is sometimes maintained; the clarity and volume of voice is mostly appropriate. | Notes are used minimally; appropriate eye contact and clarity and volume of the voice are used throughout the debate                 |

Chosen Innovation: \_\_\_\_\_

Feedback: \_\_\_\_\_