

Project Journal: Avoiding “Day Zero”

Name

Date

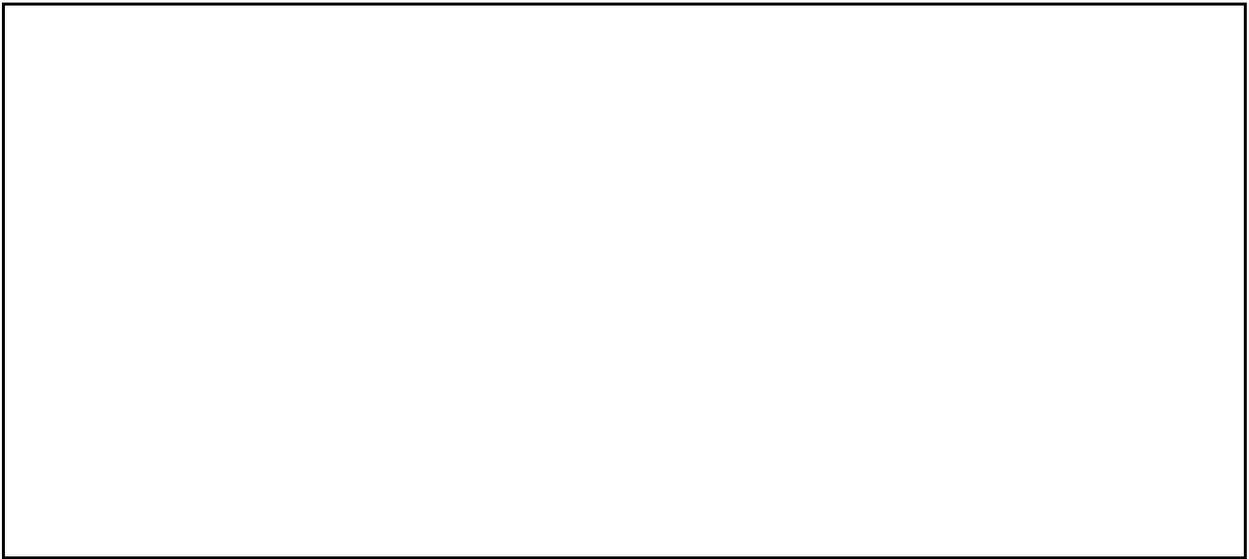
Directions: Record your responses to each of the following prompts using words and images.

1. What ideas do you have after researching these articles on water conservation? What questions do you have? What was surprising? Record your response to your research in the space below.
 - [EPA: WaterSense for Kids](#)
 - [TED: 3 Thoughtful Ways to Conserve Water](#)
 - [American Rivers: 10 Ways to Save Water at Home](#)

2. Did any images from the *Here's What It's Like to Live at Everest Base Camp* slideshow stand out to you that capture the waste issue, the future of the watershed, or Mount Everest if we don't make a change? Sketch your ideas, colors, or images below.

3. What ideas do you have from reading these articles about how to clean up Mount Everest to protect the water in the region? What questions do you have? What was surprising? Record your responses to the websites in the space below. 3

- [EOCA: Cleaning Up Mount Everest](#)
- [UIAA: Everest Summiters Required to Help Clean Mount Everest By Bringing Out Garbage](#)
- [ABC News: Mount Everest tackles 60,000-pound trash problem with campaign to clean up waste](#)
- [Evening Standard: Human waste left by record number of Everest climbers 'threatens local drinking water'](#)
- [Mount Everest Biogas Project: Healing the Human Impact on Everest](#)



4. Did any images of hope provided by people who are helping to solve the problem stand out to you? Sketch your ideas, colors, or images below.

