

Name \_\_\_\_\_ Date \_\_\_\_\_

## Decision Statement Rubric

Use this rubric to assess students' decision statements about whether or not to build the oil pipeline in British Columbia.

Criteria	Developing	Approaching	Met
Decision Statement	A decision about whether or not to support the construction of the pipeline is not stated or is unclear.	A decision about whether or not to support the construction of the pipeline is clear.	A decision about whether or not to support the construction of the pipeline is clear and considers economic, cultural, and environmental factors.
Use of Evidence to Support Decision	Evidence from <i>two or fewer</i> resources is included. Scientific reasoning is either not included for each piece of evidence or it is inaccurate.	Evidence from <i>three or four</i> resources is included. Scientific reasoning is included for each piece of evidence but it may be insufficient or include some inaccuracies.	Evidence from <i>more than four</i> resources is included and adequate and accurate scientific reasoning is used to support the decision.
Positive and Negative Effects of the Decision	Stakeholders – direct and/or indirect – are not all identified (from the Stakeholder Table) for the decision. The description of how each stakeholder will benefit from the decision is not included or is incomplete.	Stakeholders – direct and/or indirect – are identified for the decision. It is not clear how the decision influences all stakeholders; the description either does not include all stakeholders or it only includes the positive or negative effects, but not both.	Stakeholders – both direct and indirect – are identified for the decision. A description of how each stakeholder will benefit from the decision, positive or negative, is included.

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