

Name _____ Date _____

Debate Rubric

Use this rubric to review the debate. Give helpful, detailed feedback.

Criteria	Developing	Approaching	Meets
The group's position is clearly defined and supported.	The group's position is not clearly defined, and little supporting evidence is included.	The group's position is clearly defined, but there is not sufficient evidence to support the position.	The group's position is clearly defined, and sufficient evidence is given to support the position.
The arguments include economic, political, environmental, and social factors that contribute to the group's viewpoint.	The arguments include only one or two factors.	The arguments include only three or four factors.	The arguments include five or more factors.
Arguments are delivered with appropriate use of notes, eye contact, clarity, and volume.	Notes are relied upon too heavily, little eye contact is made, and/or the clarity and volume of voice is inappropriate.	Notes are sometimes relied upon too heavily; appropriate eye contact is sometimes maintained; the clarity and volume of voice is sometimes appropriate.	Notes are used minimally; appropriate eye contact and clarity and volume of voice are used throughout the presentation.
Arguments specifically and effectively address points made in the opposing side's argument and are supported by scientific evidence and value judgments.	Responses to the last two questions do not directly address arguments made by the opposing side. Arguments were not supported by scientific evidence and value judgments.	Responses to the last two questions somewhat address arguments made by the opposing side. Arguments were somewhat supported by scientific evidence and value judgments.	Responses to the last two questions thoroughly address arguments made by the opposing side. Arguments were fully supported by scientific evidence and value judgments.

Feedback: _____