NATIONAL GEOGRAPHIC



**PIONEER** 

# Curing What Ails You 2

ake Tour 18

# Curing What Als You

What can elephants teach us about medicinal plants?



By Alex Greene, ethnobotanist and National Geographic Explorer

## Wildlife and Wild Places

INTERDEPENDENT RELATIONSHIPS/ECOSYSTEMS As you read, think about what people

have learned from observing elephants.

**Elephants** stand in the shade under the trees. A truck pulls up. A team of **mahouts**, elephant caretakers, begin to unload the truck. Inside is a pile of spiky vines. We are at a conservation center in Thailand. These vines will be used to make a medicine for the elephants.

I am here to study how elephants are taken care of. I am an **ethnobotanist.** That's a person who studies the ways people use plants.

# **Working With Elephants**

I will learn from a group of people called the Karen. The Karen have lived and worked with elephants for hundreds of years. Elephants helped people travel long distances. They helped move heavy objects like logs. Today, many elephants live in camps. Tourists come and visit them.

One of the first things I notice at the center is that elephants like to eat sweet foods. They eat sweet corn and sugar cane. They don't like bitter foods. When the spiky vines arrive, the elephants want to eat them. The vines are bitter. Yet, the elephants don't seem to mind. Do they know it is medicine? Do they eat it to stay healthy? I want to find out.

Elephants use their trunks to lift grasses to their mouths.

I work in the field with a guide and a master healer.

Qgvi

# **Research Begins**

First, I meet with the Karen in their villages. I want to make a list of which plants are used to treat sick elephants. I would like to know how the plants are used. What did they cure?

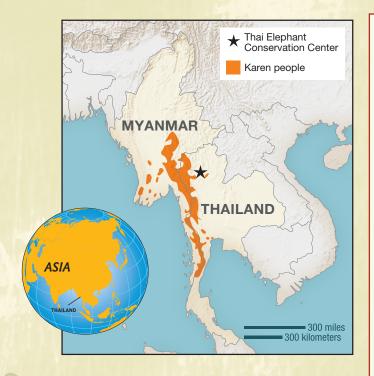
To make my plant list, I have to ask a lot of questions. The Karen and I do not speak the same language. So, an interpreter helps me. It is hard work, but I learn a lot.

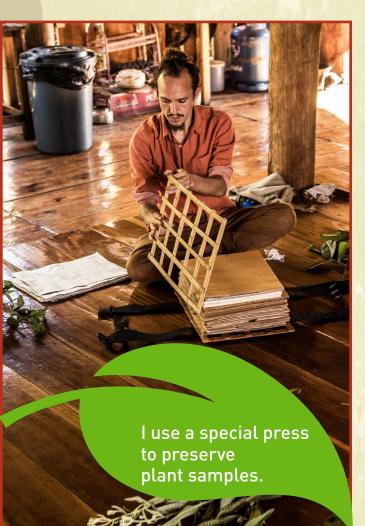
Next, we go into the forest. We collect samples of key plants. I dry them in a plant press. I label each one. They are kept in a library for plant samples. It's called an **herbarium**.

# **Analyzing Data**

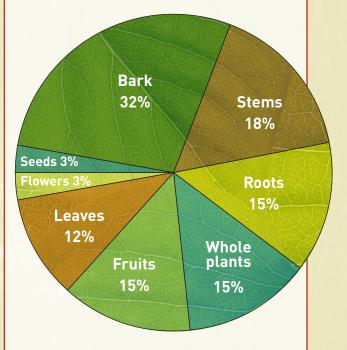
The Karen and I work together for months. We find 34 plants used in elephant medicine. The most common treatment is used to keep elephants healthy. The mahouts mix the plants with rice and fruits to make a tasty pellet.

Other plants are used to treat wounds, eye problems, or broken bones. Some plants are ground up. Others are boiled in water for elephants to drink.









# **Asking More Questions**

After recording my data, I had a new question. I wondered where this knowledge came from. How did we discover that these plants could be medicine? Did people teach the elephants? Or did elephants teach the people?

People use many of the plants for medicine. But not all. Some plants are used only for elephants. People watched elephants in the forest. The elephants looked for these plants when they didn't feel well. People gave these same plants to other elephants when they were sick. That helped.

We talk about our work.



# **Learning From Others**

Many of the plants used to treat elephants came first from people. Some plants were used by elephants first, then people. For some, it was hard to tell who used them first.

We forget sometimes that other **species** have their own knowledge. If we pay attention, we can learn from them. For example, we learned from beavers how to build dams. We copied the shape of airplanes from birds. In the same way, the Karen have borrowed from elephant knowledge. Now, they know the best plants to treat everyone.

I'm excited about what we are learning.



### WORDWISE

ethnobotanist: a person who studies how communities traditionally use plants

herbarium: a library of dried plants

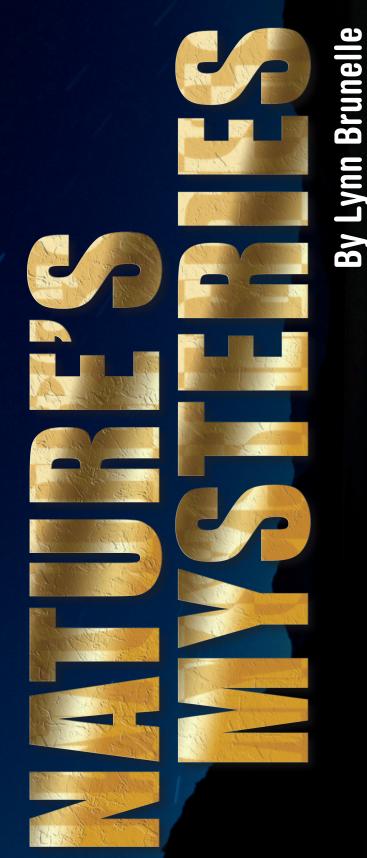
**mahout:** a person who works with, rides, or takes care of an elephant

species: a group of similar
organisms that are able to
reproduce

# **Come along as scientists try to solve** This stone moved on its own. How? this and more of

# **Our Changing Planet**

As you read, think about which of these mysteries happen quickly and which ones happen slowly.





# CIRCLES IN THE SAND

A dragon lives under the sand in a desert. It breathes out a poisonous gas. The gas bubbles up. It burns circles of bare dirt in the grass.

No one has seen this dragon. Yet, some people in southern Africa say it's there. It's how they explain the strange circles that they see.

# **Searching for a Cause**

Scientists don't believe in dragons. What else might cause the circles? Norbert Juergens wants to solve this mystery. He's a biologist. He has studied 1,200 circles. He asks questions. What makes the circles the same? What makes them different from each other?

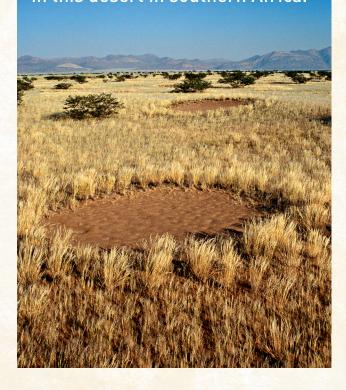
# **Common Clues**

He tested the dirt. He measured the amount of water in the dirt. He made a list of plants and animals in the circles. He charted the weather.

Then he studied his data. He was looking for the things that made the circles the same. Circles of bare dirt are seen in this desert in southern Africa.

AFRICA

Namib Desert



# **Mystery Solved**

Juergens found something surprising. In dry weather, the grass around the circles seemed healthy. He wondered why. Then he found wet sand under each circle. The water in the sand kept the grass alive.

He also found termites under each circle. He thinks the termites eat the grass roots. That kills the grass. It leaves behind a circle of dirt.

When rain soaks into the dirt, the termites drink the water. The grass soaks up the water. That's how the grass stays alive. Mystery solved!



# SOMETHING FISHY

ASIA

Yoji Okato is an underwater photographer. One day, he dove into the sea off southern Japan.

He saw something odd on the seafloor. It was a circle in the sand. The center looked smooth. A pattern of ridges was piled up around the edge of the circle. He wondered what made this circle.

# **Searching for a Cause**

People came up with ideas about these sea circles. Some said they were made by ocean currents. Some thought that aliens from space made the circles. The aliens had landed their UFOs on the seafloor!

Okato didn't think aliens were behind the circle. He wanted to solve the mystery. He teamed up with some scientists. The team returned to the place where he had seen the circle. Nothing had changed.

The team went to the same place many times. They watched. They didn't get any clues. The mystery was still a mystery.

# **Mystery Solved**

One day, the team saw who was making the circle. It was a small fish. It's called a pufferfish. The fish made tiny waves by swimming back and forth. The waves made a circle. He used his fins to make ridges. When he was done, a female fish swam by. She liked the circle so much, she laid her eggs there. The circle was a nest! Mystery solved!

A pufferfish swims back and forth to make a sand circle.



# SAILING STONES

Death AMERICA

A big rock sticks up out of the mud. It's too heavy to pick up. Yet, it has mysteriously moved. A trail shows where it moved across the dirt.

Many of the big rocks in this part of Death Valley in North America have moved. How? No one has ever seen it. It's a mystery.

# **Searching for a Cause**

People have wondered about the big rocks. Some people think the rocks are magical. Others think the rocks were moved by people playing a prank. Scientists wanted a better answer.

Maybe the rocks were sliding downhill? No. These rocks actually moved uphill. Maybe the rocks were pushed by winds? No wind seemed strong enough.

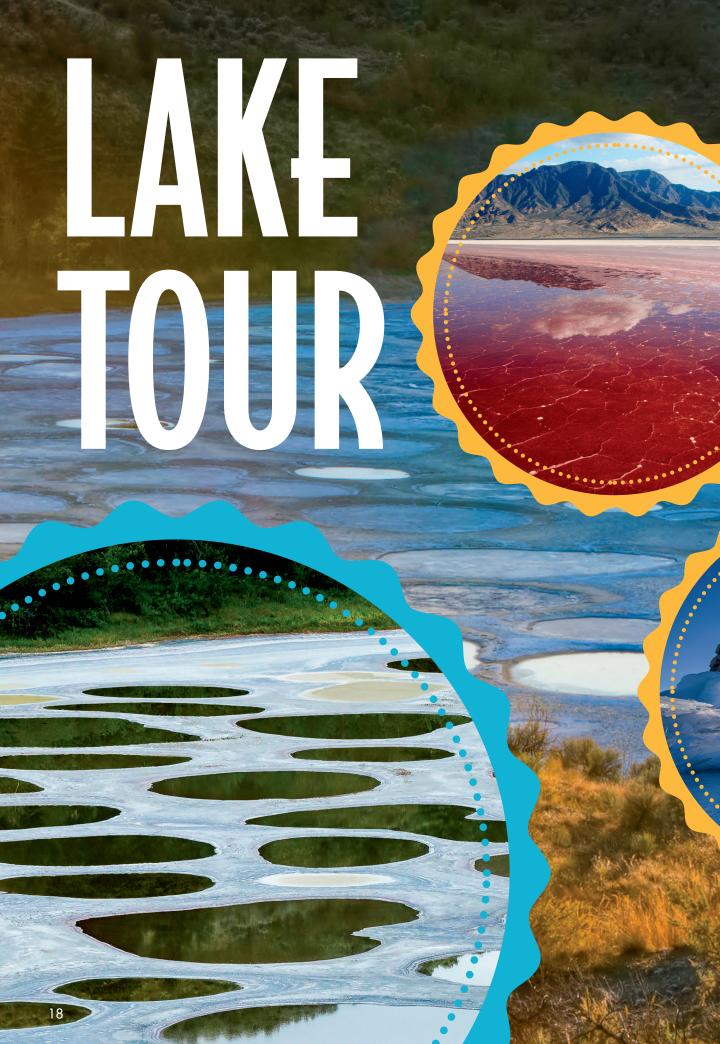
# **Cold Clue**

One scientist realized an important fact. The rocks only moved in winter. During winter, this place floods. The water freezes. It forms ice. A small wind might be enough to push the rocks across ice.

No one has seen the rocks move. So, no one can be sure how they do it. This mystery is unsolved!

Boulders mysteriously zig and zag in Death Valley, California, U.S.A.

10



### **Our Changing Planet**

EARTH SCIENCE As you read, think about the different types of lakes on Earth's surface. How are they different?

Pink, poisonous, or ... polka dot? Take a tour of some of the planet's most peculiar lakes.

20000

**By Beth Geiger** 

Have you ever seen a pink lake? Or heard about a lake that disappears? A lake is a landform. It's a body of water surrounded by land. But not all lakes are the same. Take a look at some of Earth's stranger examples.

# **Seeing Spots**

Take a peek at Spotted Lake. It's in Canada. It looks like it has polka dots!

This lake fills a low spot in one of Canada's deserts. The lake is a dead end. Water rich in **minerals** flows in, but very little flows out. The water dries up. In summer, the minerals stay behind in shallow pools. They create a rainbow of colors. Some people believe that the lake has healing powers.

Spotted Lake, British Columbia, Canada







## **Extreme Lakes**

nerpa

No swimming in Lake Natron! It's in Africa. The water is hotter than bathwater. It's red from **bacteria.** It's very salty. The salt can burn your skin. But the water doesn't bother flamingos. They build their nests there.

Lake Baikal is extreme, too. It's in Russia. It's big and cold. It's Earth's oldest and deepest lake. Lots of animals live in this **freshwater** lake. They don't mind the cold water—especially seals called nerpas.

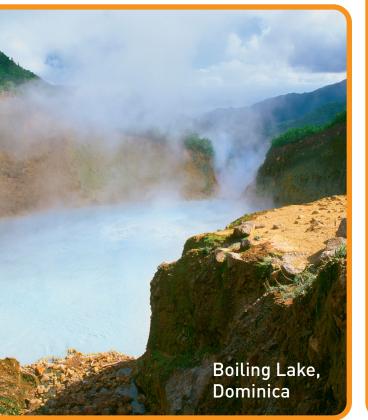
# **Jellies and Boiling Lakes**

Gliding globes of golden jellies. Gobs of them! That's what you'll find in a lake on an island in the Pacific Ocean. Most people call it "Jellyfish Central." The jellies here have lost their sting. So, it's safe to swim with them.

Boiling Lake is *not* fun to swim in. It's on the island of Dominica. It boils, just like a pot of soup on a stove. The island is built from a volcano. Melted rock under the ground heats the lake water and makes it boil.









# **Down the Drain**

It's summer on Greenland's ice sheet. Lakes of melted water dot the frozen surface. They sparkle like blue jewels. The darker the blue, the deeper the lake.

# WORDWISE

bacteria: tiny, one-celled organisms

freshwater: of or living in water that is fresh or not salty

**minerals:** a natural substance that is not of plant or animal origin

Some of the lakes in Greenland can disappear. What happens? As the air warms in summer, the ice melts and cracks. Water leaks through the cracks. It's just like bathwater going down a drain!



### DEVELOPMENT

Senior Director, Curriculum & Content Innovation: Suzanne Simons Senior Manager, Content Design: Karen Thompson Manager, Content, *Explorer*: Brenna Maloney Manager, Content, *Young Explorer* and digital magazines: Corinne Rucker Manager, Editorial Rights & Research: Jay Sumner Specialist, Program Support: Jean Cantu Specialist, Content Design: Patrick Cavanagh

Digital Design: Schuttelaar & Partners BUSINESS AND OPERATIONS Senior Manager, Cross Cutting: Emily Mallozzi

Senior Manager, Cross Cutting: Emily Mallozzi Manager: Erin West Kephart

NATIONAL GEOGRAPHIC EDUCATION

VP, Educator Initiatives: Jennifer Aguilar VP, Youth Initiatives: Lina Gomez VP, Education Content: Kim Hulse VP, Global Delivery: Sandra Licon

PUBLISHED BY NATIONAL GEOGRAPHIC SOCIETY CEO: Jill Tiefenthaler President & COO: Mike Ulica

EVP, General Counsel & Corporate Secretary: Angelo Grima

EVP, Chief Education Officer: Dr. Vicki Phillips Chief Administrative Officer: Tara Bunch SVP, Chief Storytelling Officer: Kaitlin Yarnall Chief Human Resources Officer: Mara Dell

NATIONAL GEOGRAPHIC EXPLORER (ISSN 1541-3357) is published five times during the school year—September-October, November-December, January-February, March, and April —by National Geographic Society, 1145 17th Street NW, Washington, D.C. 20036.

Copyright © 2021 National Geographic Society. All Rights Reserved. Reproduction of the whole or any part of the contents of NATIONAL GEOGRAPHIC EXPLORER without written permission is prohibited. National Geographic, NATIONAL GEOGRAPHIC EXPLORER, and the Yellow Border are trademarks of the National Geographic Society.

Cover: an Asian elephant

**APRIL 2021** 

COVER: © YASHPAL RATHORE/NATUREPL.COM. CURING WHAT AILS YOU: PAGES 2-9 (LEAF DESIGN ELEMENTS) VIKIVECTOR/SHUTTERSTOCK; PAGES 4-5 (ELEPHANTS EATING) ATTILA KLEB/ALAMY STOCK PHOTO; PAGE 7 (MAPS) MAPPING SPECIALISTS, LTD; (ALL OTHER IMAGES) WILLIAM PERSSON. NATURE'S MYSTERIES: PAGES 10-11 ED DARACK; PAGES 12-16 (MAPS/GLOBES) LEONELLO CALVETTI/ SHUTTERSTOCK; PAGES 12-17 (BACKGROUND) EL GRECO/SHUTTERSTOCK; PAGES 12-13 (BIG PHOTO) LEE FROST/GETTY IMAGES; (INSET) CHRIS AND SALLY GABLE/AGE FOTOSTOCK; PAGES 12-14 (MAPS/GLOBES) LEONELLO CALVETTI/ SHUTTERSTOCK; PAGES 12-17 (BACKGROUND) EL GRECO/SHUTTERSTOCK; PAGES 12-13 (BIG PHOTO) LEE FROST/GETTY IMAGES; (INSET) CHRIS AND SALLY GABLE/AGE FOTOSTOCK; PAGES 14-15 (BOTH) © YOJI OKATA/NATURE PRODUCTION/MINDEN PICTURES; PAGE 17 MICHA PAWLITZKI/GETTY IMAGES; LAKE TOUR: PAGES 18-19 (BACKGROUND) ROLF HICKER PHOTOGRAPHY/STOCK PHOTO; (TOP CENTER) PAUL & PAVEENA MCKENZIE/OXFORD SCIENTIFIC/GETTY IMAGES; (BOTTOM CENTER) PHOTOGRAPHY BY BYRON TANAPHOL PRUKSTON/MOMENT/GETTY IMAGES; PAGE 18 (BOTTOM LEFT) MICHAEL WHEATLY/ALAMY STOCK PHOTO; PAGE 19 © PETER VERHOOG/BUITEN-BEELD/MINDEN PICTURES; PAGE 20 GUNTER MARX PHOTOGRAPHY/CORBIS DOCUMENTARY/GETTY IMAGES; PAGES 20-21 (FLAMINGOS) DAVID TIPLING PHOTO LIBRAY/ALAMY STOCK PHOTO; (LAKE BAIKAL) © OLGA KAMENSKAYA/NATUREPL.COM; PAGE 21 (TOP) © GERRY ELLIS/MINDEN PICTURES; BOTTOM] GERALD NOWAK/IMAGEBROKER/GETTY IMAGES; PAGE 20 © MICHAELE WESTMORLAND/NATUREPL.COM; (INSET)© HIROYA MINAKUCHI/MINDEN PICTURES; PAGE 21-23 GEORGE H.H. HUEY/ALAMY STOCK PHOTO; PAGE 23 JSON EDWARDS/NATIONAL GEORAPHIC IMAGE COLLECTION.

To find your Explorer Magazine online resources or for questions visit: NatGeo.org/ExplorerMag

