

Guidelines

Thank you for your interest in participating in the Grosvenor Teacher Fellow Program with Lindblad Expeditions and the National Geographic Society. The information you provide in your application will be used to help the review committee select participants for the 2019 program. We receive numerous applications annually so please recognize that the selection process is very competitive.

Applications must be received through our online system by **January 4, 2019, at 11:59 pm Eastern**. Incomplete applications or applications submitted after the deadline or by any means other than our online system will not be accepted or considered. You can save your application and come back to it at any time before the deadline.

Due to the high volume of applicants, we are not able to respond to individual questions concerning the application or review process. However, if you experience any technical problems related to the application submission site, [contact Submittable](#) via their help and support system. As a last resort, you may contact the Grosvenor Teacher Fellow Program staff at GTFprogram@ngs.org.

Applicants will be notified in mid-February 2019 of the selection panel's decision. If you are selected, you will receive a phone call from a Grosvenor Teacher Fellow Program staff member. If you are not selected, you will receive an email notification. A formal announcement of the 2019 class will be released on the National Geographic Education website in April 2019.

Before you start the application, please review the following:

- [Grosvenor Teacher Fellow Program Website](#)
- [Grosvenor Teacher Fellow Program Application Page](#)

What You Will Need to Complete this Application

- Current résumé
- One letter of recommendation*
- A cell phone camera or other video recording device to complete one of the required application responses

* This letter should provide specific examples of your teaching and leadership abilities and how this experience will positively impact you, your students, and your teaching environment. As an applicant, you are responsible for uploading the letter into our application system. We will not accept letters submitted separately.

2019 Grosvenor Teacher Fellow Program Application

Through the Grosvenor Teacher Fellow Program, the National Geographic Society and Lindblad Expeditions aim to recognize educators who demonstrate the importance of teaching about the world and empowering their students to succeed and to make the world a better place. Selected fellows will be given a professional development opportunity that affords a new level of geographic awareness for themselves, their students, their professional colleagues, and the communities in which they live.

All demographic information provided by you will be kept strictly confidential and used only for legitimate research purposes. You will never be solicited, and your personal information will not be released to any other companies or organizations.

Applicant Information

1. Last Name
2. First Name
3. Middle Initial
4. Age
 - a. 18-24 years old
 - b. 25-34 years old
 - c. 35-44 years old
 - d. 45-54 years old
 - e. 55-64 years old
 - f. 65-74 years old
 - g. 75 years or older
 - h. Decline to answer
5. Gender
 - a. Male
 - b. Female
 - c. Prefer to self-describe **Please explain**
6. Citizenship
 - a. Canada
 - b. United States
 - c. Other

7. Race/Ethnicity (US)

- a. Native American, American Indian or Alaskan Native
- b. Asian
- c. Black or African American
- d. Hispanic, Latino, or Spanish origin
- e. Indian
- f. Middle Eastern or North African
- g. Multiracial
- h. Native Hawaiian or Other Pacific Islander
- i. White
- j. Unsure
- k. Other race, ethnicity, or origin
- l. Decline to answer

8. Race/Ethnicity (Canada)

- a. Asian
- b. Black or African
- c. First Nations
- d. Hispanic, Latino, or Spanish origin
- e. Indian
- f. Middle Eastern or North African
- g. Multiracial
- h. White
- i. Unsure
- j. Other race, ethnicity, or origin
- k. Decline to answer

9. Address (Mailing)

10. Address 2 (Mailing)

11. City

12. Country

- a. Canada
- b. United States of America
- c. I am a Department of Defense Education Activity educator

13. State/Province/Region/Territory - US

- | | | |
|-------------------------|--------|-----------------|
| a. AL | r. KY | jj. OH |
| b. AK | s. LA | kk. OK |
| c. AZ | t. ME | ll. OR |
| d. AR | u. MD | mm. PA |
| e. CA | v. MA | nn. Puerto Rico |
| f. CO | w. MI | oo. RI |
| g. CT | x. MN | pp. SC |
| h. DE | y. MS | qq. SD |
| i. District of Columbia | z. MO | rr. TN |
| j. FL | aa. MT | ss. TX |
| k. GA | bb. NE | tt. UT |
| l. HI | cc. NV | uu. VT |
| m. ID | dd. NH | vv. VA |
| n. IL | ee. NJ | ww. WA |
| o. IN | ff. NM | xx. WV |
| p. IA | gg. NY | yy. WI |
| q. KS | hh. NC | zz. WY |
| | ii. ND | |

14. State/Province/Region/Territory - Canada

- | | |
|----------------------------|-------------------------|
| a. Alberta | h. Nunavut |
| b. British Columbia | i. Ontario |
| c. Manitoba | j. Prince Edward Island |
| d. New Brunswick | k. Quebec |
| e. Newfoundland & Labrador | l. Saskatchewan |
| f. Nova Scotia | m. Yukon |
| g. Northwest Territories | |

15. State/Province/Region/Territory

- a. AE - Armed forces in Europe, the Middle East, Africa, and Canada
- b. AP - Armed forces in the Pacific
- c. AA - Armed forces in the Americas, excluding Canada

16. Postal/Zip code

17. Mobile phone number (Please list the best number to reach you (xxx) xxx-xxxx. Selected applicants will be notified by phone.)

18. Professional phone number (Please list the best number to reach you (xxx) xxx-xxxx (ext.xxx). Selected applicants will be notified by phone.)

19. Primary email address

20. Secondary email address

21. How did you hear about this opportunity? (Select all that apply.)

- a. National Geographic Educator Certification Training
- b. Former Grosvenor Teacher Fellow
If you selected that you heard about this opportunity from a former Grosvenor Teacher Fellow, please give their name.
- c. Online Nat Geo Educator Community
- d. Geographic Alliance
- e. Google search
- f. Found exploring NatGeoEd.org
- g. Found exploring Lindblad Expeditions website
- h. Colleague
- i. Social Media
- j. National Geographic or Lindblad Expeditions Staff
If you selected that you heard about this opportunity from a National Geographic or Lindblad Staff member, please give their name.
- k. Conference
 - i. Conference- National Council for Geographic Education (NCGE)
 - ii. Conference- National Science Teacher Association (NSTA)
 - iii. Conference-National Council for the Social Studies (NCSS)
 - iv. Other
- l. Other (if you selected other, please explain)

22. Have you applied for the Grosvenor Teacher Fellow Program in the past? (If you selected yes, please list how many times you have applied in the past.)

- a. Yes
- b. No

23. Have you ever received an educational grant/fellowship for foreign or domestic travel?

- a. Yes (If you selected yes, please specify)
- b. No

Professional Information

1. Name of your school/workplace (e.g., aquarium, museum, etc.)
2. School/Workplace Address
3. City
4. Country
 - a. US (Branches off)
 - b. CA (Branches off)
 - c. I am a Department of Defense Education Activity educator

5. State/Province/Region/Territory - US

- | | | |
|-------------------------|--------|-----------------|
| a. AL | r. KY | jj. OH |
| b. AK | s. LA | kk. OK |
| c. AZ | t. ME | ll. OR |
| d. AR | u. MD | mm. PA |
| e. CA | v. MA | nn. Puerto Rico |
| f. CO | w. MI | oo. RI |
| g. CT | x. MN | pp. SC |
| h. DE | y. MS | qq. SD |
| i. District of Columbia | z. MO | rr. TN |
| j. FL | aa. MT | ss. TX |
| k. GA | bb. NE | tt. UT |
| l. HI | cc. NV | uu. VT |
| m. ID | dd. NH | vv. VA |
| n. IL | ee. NJ | ww. WA |
| o. IN | ff. NM | xx. WV |
| p. IA | gg. NY | yy. WI |
| q. KS | hh. NC | zz. WY |
| | ii. ND | |

6. State/Province/Region/Territory - Canada

- | | |
|----------------------------|-------------------------|
| a. Alberta | h. Nunavut |
| b. British Columbia | i. Ontario |
| c. Manitoba | j. Prince Edward Island |
| d. New Brunswick | k. Quebec |
| e. Newfoundland & Labrador | l. Saskatchewan |
| f. Nova Scotia | m. Yukon |
| g. Northwest Territories | |

7. State/Province/Region/Territory

- AE - Armed forces in Europe, the Middle East, Africa, and Canada
- AP - Armed forces in the Pacific
- AA - Armed forces in the Americas, excluding Canada

8. Postal/Zip code

9. Name of your administrator/supervisor

10. Administrator/supervisor email address

11. What is the highest level of formal education you have completed?

- High school and/or some college courses
- Associate's degree
- Bachelor's degree
- Master's degree
- Doctoral degree or equivalent (Ph.D., Ed.D., J.D., M.D.)

12. Please select the grade bands in which you teach. (Select all that apply)

- a. Elementary School (Grades pre-k–4) (Ages 4-10)
- b. Middle School (Grades 5-8) (Ages 10-14)
- c. High School (Grades 9-12) (Ages 14-18)
- d. I am an informal educator

13. Please indicate the PRIMARY grade band in which you teach.

- a. Elementary School (Grades pre-k–4) (Ages 4-10)
- b. Middle School (Grades 5-8) (Ages 10-14)
- c. High School (Grades 9-12) (Ages 14-18)
- d. I am an informal educator

14. Current Grade(s) Taught (Check all that apply)

- | | |
|-----------------|---|
| a. Pre-k | i. 7th |
| b. Kindergarten | j. 8th |
| c. 1st | k. 9th |
| d. 2nd | l. 10th |
| e. 3rd | m. 11th |
| f. 4th | n. 12th |
| g. 5th | o. I am an informal educator Discuss the |
| h. 6th | age range of the students you work with |

15. Professional expertise (Select all that apply; however, if you are an elementary educator who teaches all subjects please only select that option)

- a. **Elementary Education: All Subjects**
- b. **English Language Arts**
- c. **English as a Second Language**
- d. **Environmental Science**
- e. **Fine Arts**
- f. **Foreign Language**
- g. **Geography**
- h. **Gifted/Talented**
- i. **Health/Physical Education**
- j. **History**
- k. **Math**
- l. **Media Tech/Tech/Computer Science/Programming**
- m. **Music**
- n. **Outdoor Education**
- o. **Religion**
- p. **Science**
- q. **Social Studies**
- r. **Special Education**
- s. Other **(if you selected other, please explain)**

16. Subject(s) Taught ****Not required****(If you'd like to provide a more in-depth look at the subjects you teach please use the space provided)

17. Years of Teaching Experience

- a. Less than 3 years
- b. 3-5 years
- c. 6-15 years
- d. 16-25 years
- e. 26-30 years
- f. 31+ years

School or Learning Environment

We would like to learn more about the school or learning environment where you work. This information is kept private and will not be shared publicly.

18. Are you a formal or informal educator?

- a. Formal (classroom based educator) [Branch to questions about school](#)
- b. Informal ([branches to questions about informal workplace](#))

School Related Questions for Formal Educators

19. Type of School or Learning Environment

- a. Public School
- b. Public School - Title 1
- c. Private School
- d. Private School - All Girls
- e. Private School - All Boys
- f. Charter School
- g. Magnet School
- h. Department of Defense Education Activity School
- i. Other ([if you selected other, please explain](#))

20. Approximately how many students are in your school?

- a. Fewer than 100
- b. 100 to 199
- c. 200 to 299
- d. 300 to 399
- e. 400 to 499
- f. 500 or more

21. How many students, on average, are in your classroom at any given time?

- a. Fewer than 10
- b. 10 to 19
- c. 20 to 29
- d. 30 or more

22. Please estimate the broad percentage of your school's students who receive free or reduced lunch.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

23. Please estimate the broad percentage of your school's students whose first language is not English.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

24. Which of the following best represents your school?

- a. Urban
- b. Suburban
- c. Rural
- d. Other (Branches off)(if you selected other, please explain)

Workplace Related Questions for Informal Educators

25. Type of School or Learning Environment

- a. Education Center
- b. Outdoor Education Center
- c. Museum
- d. Zoo
- e. Aquarium
- f. Other (if you selected other, please explain)

26. Which of the following best represents your workplace?

- a. Urban
- b. Suburban
- c. Rural
- d. Other (if you selected other, please explain)

27. Approximately how many students (ages 18 & under) do you work with each year? (Select one response)

- a. Fewer than 100
- b. 100 to 199
- c. 200 to 299
- d. 300 to 399
- e. 400 to 499
- f. 500 or more

28. Please estimate the broad percentage of the students you work with whose first language is not English.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

29. Please estimate the broad percentage of the students you work with who come from socioeconomically disadvantaged homes.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

Program Requirements

The Grosvenor Teacher Fellow Program requires that all potential Fellows:

- Must be working in an education environment at the time of their application through the end of the 2019/2020 academic school year.
 - Must have completed National Geographic Educator Certification by December 3, 2018.
 - Must attend an all-expenses-paid, pre-expedition workshop in Washington, DC, April 2-7, 2019. All fellows must arrive in Washington, DC, on April 2 and the workshop will run between April 3 and the evening of April 6. All fellows will travel home on April 7. National Geographic Society will cover substitute reimbursement for the workshop if needed.
 - Must agree to a two-year leadership commitment with the National Geographic Society's education team. During this time, Fellows will be asked to complete several deliverables related to their Grosvenor Teacher Fellowship experience and will be required to serve as leaders in National Geographic Society's Educator Network.
1. Do you currently work with young people (ages 18 & under) in an education environment, and do you plan to continue that work through the 2019/2020 academic school year?
 - a. Yes
 - b. No (If you selected no, please explain.)
 2. Are you available to attend the mandatory pre-expedition workshop in Washington, DC (April 2-7, 2019) if you are selected as a Fellow? (All expenses will be covered, including substitute reimbursement costs.)
 - a. Yes
 - b. No (If you selected no, please explain.)
 3. If selected for the program, do you agree to the two-year leadership commitment with the National Geographic Society's education team?
 - a. Yes
 - b. No (If you selected no, please explain.)

4. Have you completed National Geographic Educator Certification?
 - a. Yes (Briefly describe your capstone project, provide a link to your capstone project if available)
 - b. No

5. If you selected No, do you plan to complete by the December 3, 2018 deadline? (Note: If you do not complete certification by the stated deadline you will be ineligible to take part in the Grosvenor Teacher Fellow Program.)
 - a. Yes
 - b. No

6. Fellows will have opportunities to do some - or all - of the items listed below (depending on expedition location, weather conditions, etc.) while on our expeditions. Please check the items you are LEAST comfortable with. We will address them at the workshop.
 - a. Riding in a Zodiac boat or expedition landing craft
 - b. Hiking
 - c. Snorkeling
 - d. Swimming
 - e. Kayaking
 - f. Traveling aboard ship on the open ocean
 - g. Sharing a small living space with other educators
 - h. Representing the Grosvenor Teacher Fellowship Program
 - i. Speaking publicly in front of groups of up to 150 guests at a time
 - j. Interacting with fellow travelers
 - k. Other (Branch off: If you selected other please explain)

Involvement with National Geographic Society and Lindblad Expeditions

1. With which of the following, if any, National Geographic programs, projects, or initiatives are you currently involved or have you been involved in the past?

<ol style="list-style-type: none"> a. Attended a National Geographic Professional Development event or workshop b. Classroom Challenge Participant (e.g. Explorers Festival or Big Cats) c. Educator + Explorer Exchange participant d. Explorer Classroom participant e. Explorer Magazine subscriber f. National Geographic Educator Certification ambassador or mentor 	<ol style="list-style-type: none"> g. National Geographic Educator Certification trainer h. National Geographic GeoBee i. National Geographic GeoChallenge j. National Geographic Geo-Inquiry ambassador k. National Geographic Grantee l. National Geographic Online Educator Community m. Other (If you selected other, please describe)
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2. If you would like to discuss in more detail your past involvement with National Geographic programs, projects, initiatives or challenges, please use the space provided.

3. Do you have a personal or professional relationship with any Grosvenor Teacher Fellow alumni (Fellows from the 2006-2018 cohorts)?
 - a. Yes (Answer Q4)
 - b. No
4. If you selected yes, please list the name of the Fellow(s) you know as well as the context in which you know him/her.
5. Have you had any affiliations/prior travel experience with Lindblad Expeditions?
 - a. Yes (Answer Q6)
 - b. No
6. If you selected yes, please explain.

Letter of Recommendation

Your letter of recommendation must be submitted with your application and not separately. (Description Note: Accepted file formats are .txt; .pdf; .doc; .docx)

1. Reference First Name
2. Reference Last Name
3. Reference Title
4. Reference Phone Number
5. Reference Email Address
6. Reference Place of Employment
7. Please indicate the relationship your reference has to you
 - a. Supervisor/Administrator
 - b. Colleague
 - c. Co-teacher
 - d. Other (if you selected other, please explain)

2019 Departure Dates

Applicants selected for the 2019 Grosvenor Teacher Fellow Program will travel on **one** of the following expeditions, departing May 2019 through January 2020. Please note that these voyages vary in length and are based on Lindblad Expeditions' fleet of small expedition ships. You will be traveling in a shared cabin aboard ship, in close quarters with one or two other Fellows. Please keep in mind that itineraries change, planned activities change, flights get delayed, etc, and being flexible is a key attribute all of our Fellows must possess

Upon acceptance into the program, Fellows will be notified of their assigned expedition and departure date. Fellows will not be able to change expeditions or departure dates once they have been assigned. To learn more about the destinations, visit www.expeditions.com.

1. Below is a list of expedition locations. Please select the **THREE** expedition locations that you feel would be the most beneficial to your teaching environment.
 - a. Alaska
 - b. Antarctica
 - c. Arctic
 - d. British and Irish Isles
 - e. Canada
 - f. Central America
 - g. Galápagos
 - h. South Pacific

2. Carefully review the dates listed below and select **only** the dates that you will be available to travel on an expedition. Please note that dates are subject to change.

If selected, you will be assigned to an expedition based on the availability you listed here..

Before applying, we strongly encourage you to talk with your administrator/supervisor to confirm that you have permission to take leave for an expedition that occurs during the school year. (Select all that apply.)

- | | |
|----------------------------------|--------------------------------|
| a. May 7, 2019 - May 21, 2019 | o. Aug 30, 2019 - Sep 8, 2019 |
| b. May 11, 2019 - May 25, 2019 | p. Aug 31, 2019 - Sep 13, 2019 |
| c. May 12, 2019 - May 25, 2019 | q. Sep 12, 2019 - Sep 20, 2019 |
| d. May 22, 2019 - June 9, 2019 | r. Sep 24, 2019 - Oct 11, 2019 |
| e. June 2, 2019 - June 12, 2019 | s. Oct 18, 2019 - Oct 27, 2019 |
| f. June 9, 2019 - June 19, 2019 | t. Oct 25, 2019 - Nov 2, 2019 |
| g. June 16, 2019 - June 26, 2019 | u. Nov 1, 2019 - Nov 10, 2019 |
| h. June 23, 2019 - July 3, 2019 | v. Nov 7, 2019 - Nov 30, 2019 |
| i. June 30, 2019 - July 16, 2019 | w. Nov 15, 2019 - Nov 24, 2019 |
| j. July 15, 2019 - July 25, 2019 | x. Nov 22, 2019 - Dec 1, 2019 |
| k. July 24, 2019 - Aug 3, 2019 | y. Nov 27, 2019 - Dec 10, 2019 |
| l. Aug 2, 2019 - Aug 12, 2019 | z. Dec 17, 2019 - Dec 30, 2019 |
| m. Aug 11, 2019 - Aug 21, 2019 | aa. Dec 27, 2019 - Jan 1, 2020 |
| n. Aug 23, 2019 - Sep 1, 2019 | bb. Jan 5, 2020 - Jan 12, 2020 |

3. Do you have your administrator/supervisor's permission to travel on the dates you selected above?

1. Yes
2. Not yet

Résumé

All applicants must include a current copy of their résumé. The accepted file formats are .txt; .pdf; .doc; .docx.

VIDEO AND WRITTEN RESPONSE QUESTIONS

Applicants must have a proven dedication to geographic education in their teaching field and show promise of continued active engagement in the field of education. They must have plans to return to a classroom or teaching environment the year following their assigned expedition and demonstrate the ability to incorporate their experiences into their teaching.

Applicants will be judged based on:

1. Their proven understanding of geographic competency** and their ability to teach students about the world.
2. Their vision for using this experience in a transformational way that positively impacts their students, peers, and local community.
3. Their willingness, ability, passion, and creativity to bring back what they learned on the expedition and apply it in meaningful ways.

**To National Geographic Education, being geographically literate means understanding the interconnected systems of the human and natural worlds and applying this knowledge toward sustainable action.

Written Response Questions

Please respond to all written response questions in 300 words or fewer.

1. What is the best example of a lesson, project, or program you have created and implemented that demonstrates your passion for your work and builds your students' geographic competency?
2. Please explain how you would share this experience with your students, and discuss what makes you, your teaching, and your community unique. (Please note: Internet connectivity is limited while on expedition.)
3. How do you hope this experience will help you grow as an educator and impact your professional development?
4. Please describe a time when you inspired others through your leadership. What did you do and what were the results?

Video Response Question

In a 2-2.5 minute "talking head" style video, tell us who you are, what you do, and what you love about education.

(Due to the number of applications we receive, the review committee will not watch more than 2.5 minutes of video per applicant. Please ensure your submission does not exceed the 2.5-minute mark.)

Please do not include any footage of your students or others. Speak clearly and directly into the camera, and feel free to use notes. Pretend you are talking to a room full of friends. We are not looking for technical skills or visual storytelling talent in this video—you are welcome to use a cell phone camera. This is our chance to get to know you!

1. Please share a link to your video here. (Sharing platforms accepted: YouTube, Vimeo, Dropbox, or Google Drive)
2. Although it isn't required, we recommend that you make your video private (or unlisted if using YouTube, as we will not be able to view private YouTube videos). If using Vimeo, please include the password to the video below.

Thank You for Submitting Your Application

Your application is complete!

Thank you for your application. National Geographic and Lindblad Expeditions will carefully review and consider each applicant. Notifications will be made by the end of February.