

# Mount Everest: What Goes Up Should Come Down

Duration: Two weeks (11 instructional hours)

Driving Question: How can we enjoy and explore unique natural areas while protecting our environment?

## Lesson 1:

### Summits with a View

Why do people want to climb Everest?

#### Activity 1:

Danger Versus Desire: The Inspirational Power of the Peaks  
(45 mins)

#### Activity 2:

Mountaineering as Exploration, Recreation, and Vocation  
(100 mins)

## Lesson 2:

### The Costs of the Climb

What are the impacts of the climb?

#### Activity 1:

The Evolution of Climbing Everest  
(60 mins)

#### Activity 2:

Summitting Everest Today  
(60 mins)

#### Activity 3:

Tourism, Waste, and the Effects of Climate Change on Everest  
(100 mins)

## Lesson 3:

### Protecting Everest

What actions can be taken to protect Everest and other natural areas?

#### Activity 1:

Protecting Mount Everest: Government and Individual Actions  
(100 mins)

#### Activity 2:

Protecting Mount Everest: The Rights of the Mountain  
(100 mins)

#### Activity 3:

Applying the Rights of Mount Everest to Our Own Backyard  
(90 mins)

## Project Based Learning Unit Product

Students apply their new understanding of the allure of mountaineering, the cost of tourism on fragile natural areas, and the roles and responsibilities of all stakeholders to create an infographic to educate others on how to better protect the natural world while enjoying it at the same time. Acting as planetary stewards and graphic designers, students develop a visually appealing infographic that educated the community about ethical mountain climbing on a class created Everest Bill of Rights.