In the space below, indicate how well you feel you understand these concepts on a scale from one to five (circle one):

1. Why some species are at risk of becoming extinct:
   - 1
   - 2
   - 3
   - 4
   - 5
   Huh?
   Really get it

2. Some strategies humans can use to help endangered species:
   - 1
   - 2
   - 3
   - 4
   - 5
   Huh?
   Really get it

3. Ecosystem services/how humans benefit from ecosystems:
   - 1
   - 2
   - 3
   - 4
   - 5
   Huh?
   Really get it

4. The importance of biodiversity:
   - 1
   - 2
   - 3
   - 4
   - 5
   Huh?
   Really get it
During group work time, how would you rate your own...

1. Focus and attention

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<thead>
<tr>
<th></th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Did not focus on tasks</td>
<td></td>
<td></td>
<td></td>
<td>Used time well</td>
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</tbody>
</table>

2. Accountability for your actions

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<tbody>
<tr>
<td></td>
<td>Forgot tasks/ didn’t complete them</td>
<td></td>
<td></td>
<td></td>
<td>Did my part and took responsibility</td>
</tr>
</tbody>
</table>

Is there anything your teacher should know about your own participation in group work?

During group work time, how would you rate your team members’...

1. Focus and attention

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2. Accountability for their actions

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Is there anything your teacher should know about others' participation in group work?

Overall reflection questions

1. The next time this unit is taught, what is one thing you would change?

2. The next time this unit is taught, what is one thing you would keep the same?
3. In one to three sentences, how would you summarize your learning in this unit?

4. What else should your teacher know about your experience with this unit?