

# Lesson One Assessment Rubric

Name \_\_\_\_\_

Date \_\_\_\_\_

Standards	Organism	Proficient Conservationist	Apprentice Conservationist	Emerging Conservationist	Feedback
<p><a href="#">MS-LS2-4:</a> Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations.</p> <p><a href="#">CCSS.ELA-LITERACY.W.7.1:</a> Write arguments to support claims with clear reasons and relevant evidence.</p>	Sumatran rhino	Claim is clearly supported by evidence and reasoning that is logical and clear.	Claim is logical, but some gaps left in evidence or reasoning.	Claim, evidence, or reasoning do not clearly relate to topic or each other.	
	Other herbivores	Claim is clearly supported by evidence and reasoning that is logical and clear.	Claim is logical, but some gaps left in evidence or reasoning.	Claim, evidence, or reasoning do not clearly relate to topic or each other.	
	Carnivores	Claim is clearly supported by evidence and reasoning that is logical and clear.	Claim is logical, but some gaps left in evidence or reasoning.	Claim, evidence, or reasoning do not clearly relate to topic or each other.	
	Humans and ecosystem services	Claim is clearly supported by evidence and reasoning that is logical and clear.	Claim is logical, but some gaps left in evidence or reasoning.	Claim, evidence, or reasoning do not clearly relate to topic or each other.	