## **PSA Project Rubric**

Name			
Date			

## Project Checklist:

Your public service announcement (PSA) should include the following:
Biological Information About Your Microbe: Scientific classification
Ideal environmental conditions
Impacts on the Body System:
Body parts & systems that are impacted
Details on how the microbe impacts the body: Harmful? Helpful? Neutral?
Public Health Information:
How the microbe spreads
Signs & symptoms
Treatment
How to prevent the spread of the microbe
Other Uses or Applications:
Other ways the microbe is used by humans
Other ways that the microbe may be helpful or neutral
Call to Action:
Evidence-based argument about how the microbe impacts the human body and the value of its eradication



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Criteria	Proficient Microbiologist	Apprentice Microbiologist	Emerging Microbiologist	Feedback
NGSS Science and Engineering Practice: Obtaining, Evaluating, and Communicating Information.  CCSS.ELA-Literacy.WHST.6-8.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.  Use a combination of text and visuals to effectively communicate about your microbe and its impacts on the human body.	Your PSA is easy for the audience to follow. The information about your microbe and its impacts is accurate and engaging.	Your PSA is somewhat easy for the audience to follow. The information about your microbe and its impacts is mostly accurate and engaging.	Your PSA is not easy for the audience to follow. The information about your microbe and its impacts is not accurate and engaging.	
NGSS Science and Engineering Practice: Engaging in Argument from Evidence. Develop an evidence-based argument about the value of eradication for your microbe.	You provide 4-5 pieces of appropriate evidence. Evidence and reasoning are sufficient to support the claim.	You provide 2-3 pieces of appropriate evidence. Evidence and reasoning may not be sufficient to support the claim.	Your claim is not supported by appropriate evidence and/or reasoning.	
NGSS Performance Expectation MS-LS1-3 Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.	Your argument includes 2-3 ways that the microbe impacts the systems/sub-systems of the body.	Your argument includes 1 way that the microbe impacts the systems/ subsystems of the body.	Your argument does not address how the microbe impacts the systems/ sub-systems of the body.	

