Directions: Record your responses to each of the following prompts using words and images.

1. Read how Mount Everest mountaineers are impacting the regional water supply in the *Trash and Overcrowding at the Top of the World* article and respond to the questions below.

What kind of trash is left on Everest?

What kind of pollution is posing the biggest threat?

How is this impacting the watershed?

What are people doing to help?

How much trash is estimated to be left on Everest?
2. What questions do you have about how Everest mountaineers are impacting the water supply in the watershed? What was surprising? Record your response to the article in the space below.

3. What ideas do you have for your final product after seeing examples of public education campaigns?
4. Use the box below to write a scientific argument to support or refute a question about a topic of your choice.

CLAIM:  
(A statement that presents your position on a topic or answers a question)

EVIDENCE:  
(What supports your claim?)

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REASONING:  
(Connect the evidence to the claim)

The evidence shows...

We learned...

Therefore, I can conclude that...