Student Reflection

Directions: Reflect back on the activities within this unit and respond to the prompts below.

The most important thing I learned during this unit was:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

During this unit, I was most proud of:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

If I could redo this project, I would:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

During the gallery walk, I noticed:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

I rate my unit participation, effort, and final product as: ★ ★ ★ ★ ★
<table>
<thead>
<tr>
<th>Infographic demonstrates student’s understanding of the consequences of increased human use of natural spaces and the responsibilities of citizens in protecting natural areas.</th>
<th>Exceeds Expectations</th>
<th>Meets Expectations</th>
<th>Approaching Expectations</th>
<th>Incomplete/Expectations Unmet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infographic clearly addresses citizens’ responsibilities in maintaining and protecting natural outdoor areas.</td>
<td>Infographic mostly addresses citizens’ responsibilities in maintaining and protecting natural outdoor areas.</td>
<td>Infographic somewhat addresses citizens’ responsibilities in maintaining and protecting natural outdoor areas, but may demonstrate some misconceptions.</td>
<td>Infographic does not address citizens’ responsibilities in maintaining and protecting natural outdoor areas.</td>
<td></td>
</tr>
<tr>
<td>Infographic text and graphics are appropriate to the selected audience, purpose, and topic.</td>
<td>Audience, purpose, and topic are clearly identifiable and thoroughly addressed through the text and graphics of the infographic.</td>
<td>Audience, purpose, and topic are identifiable and addressed through the text and graphics of the infographic.</td>
<td>Audience, purpose, and topic are somewhat identifiable and addressed through the text or graphics of the infographic.</td>
<td>Audience, purpose, and topic are unclear.</td>
</tr>
<tr>
<td>Infographic demonstrates attention to visual appeal through carefully selected graphics, color, and text elements.</td>
<td>Infographic is visually appealing with clearly and purposefully planned graphics and utilizes colors, graphics, font styles and sizes, and word choice.</td>
<td>Infographic is visually appealing, follows the plan, and utilizes colors, graphics, font styles and sizes, and word choice to aid in its readability.</td>
<td>Infographic is lacking visual appeal, but has attempted to address this issue with a variety of colors, graphics, font styles and size.</td>
<td>Infographic lacks visual appeal and demonstrates a general lack of attention and effort.</td>
</tr>
<tr>
<td>Infographic includes all required elements: a title and four to six main ideas connected to a common theme with well-aligned graphics.</td>
<td>All required elements are visible and clearly connected to the theme, including a creative, engaging title.</td>
<td>All required elements are visible, aligned with the theme and the infographic has a creative title.</td>
<td>Most of the required elements are visible and somewhat aligned with a connecting theme.</td>
<td>The infographic is missing many of the required elements.</td>
</tr>
</tbody>
</table>