

# 2018 Sample Grosvenor Teacher Fellow Program Application

## **Guidelines**

Thank you for your interest in participating in the Grosvenor Teacher Fellow Program with Lindblad Expeditions and the National Geographic Society. The information you provide in your application will be used to help the review committee select participants for the 2018 program. We receive numerous applications annually so please recognize that the selection process is very competitive.

Applications must be received through our online system by **January 5, 2018, at 11:59 pm Eastern**. Incomplete applications or applications submitted after the deadline or by any means other than our online system will not be accepted or considered. You can save your application and come back to it at any time before the deadline.

Due to the high volume of applicants, we are not able to respond to individual questions concerning the application. However, if you experience any technical problems related to the application submission site, contact submittable via their help and support system. As a last resort, you may contact the GTF Program at [GTFprogram@ngs.org](mailto:GTFprogram@ngs.org).

Applicants will be notified in mid-February 2018 of the selection panel's decision. A formal announcement of the 2018 Program class will be released on the National Geographic Education website in March 2018.

Before you start the application, please review the following:

- [Grosvenor Teacher Fellow Program website](#)
- [Grosvenor Teacher Fellow Program Application Page](#)

## **What You'll Need to Complete this Application**

- Current resume
- Two professional references (name, employer & job title, phone number, email address)
- One letter of recommendation\*
- A cell phone or other video recording device (There is one question in the application that requires a video-recorded response.)

\* The letter of recommendation must be written by one of your two professional references. This letter should provide specific examples of your ability to teach about the world and all that is interconnected within it. As an applicant, you are responsible for uploading the letter into our application system. We will not accept letters submitted separately.

# 2018 Sample Grosvenor Teacher Fellow Program Application

Due to the high volume of applicants, we are not able to respond to individual questions concerning the application. However, if you experience any technical problems related to the application submission site, contact submittable via their help and support system. As a last resort, you may contact the GTF Program at [GTFprogram@ngs.org](mailto:GTFprogram@ngs.org). Applicants will be notified in mid-February 2018 of the selection panel's decision.

Incomplete applications will not be considered.

It is the goal of the National Geographic Society and Lindblad Expeditions that the Grosvenor Teacher Fellow Program recognizes educators who demonstrate the importance of teaching about the world and empowering their students to succeed and to make the world a better place. Selected fellows will be given a professional development opportunity that affords a new level of geographic awareness for themselves, their students, their professional colleagues, and the communities in which they live.

***All demographic information provided by you will be kept strictly confidential and used only for legitimate research purposes. You will never be solicited and your personal information will not be released to any other companies or organizations.***

## Applicant Information

1. Last Name

2. First Name

3. Middle Initial

4. Age

- a. 18-24 years old
- b. 25-34 years old
- c. 35-44 years old
- d. 45-54 years old

- e. 55-64 years old
- f. 65-74 years old
- g. 75 years or older
- h. Decline to answer

5. Gender

- a. Male
- b. Female
- c. Prefer to self-describe \_\_\_\_\_

6. Race/Ethnicity

- a. Native American, American Indian or Alaskan Native
- b. Asian
- c. Black or African American
- d. Hispanic, Latino, or Spanish origin
- e. Indian
- f. Middle Eastern or North African
- g. Multiracial
- h. Native Hawaiian or Other Pacific Islander
- i. White
- j. Unsure
- k. Other race, ethnicity, or origin
- l. Decline to answer

7. Address (Mailing)

8. Address 2 (Mailing)

9. City

10. Country

- a. Canada
- b. United States

11. State/Province/Region/Territory - US

- |                         |        |                 |
|-------------------------|--------|-----------------|
| a. AL                   | r. KY  | jj. OH          |
| b. AK                   | s. LA  | kk. OK          |
| c. AZ                   | t. ME  | ll. OR          |
| d. AR                   | u. MD  | mm. PA          |
| e. CA                   | v. MA  | nn. Puerto Rico |
| f. CO                   | w. MI  | oo. RI          |
| g. CT                   | x. MN  | pp. SC          |
| h. DE                   | y. MS  | qq. SD          |
| i. District of Columbia | z. MO  | rr. TN          |
| j. FL                   | aa. MT | ss. TX          |
| k. GA                   | bb. NE | tt. UT          |
| l. HI                   | cc. NV | uu. VT          |
| m. ID                   | dd. NH | vv. VA          |
| n. IL                   | ee. NJ | ww. WA          |
| o. IN                   | ff. NM | xx. WV          |
| p. IA                   | gg. NY | yy. WI          |
| q. KS                   | hh. NC | zz. WY          |
|                         | ii. ND |                 |

12. State/Province/Region/Territory - Canada

- a. Alberta
- b. British Columbia
- c. Manitoba
- d. New Brunswick
- e. Newfoundland & Labrador
- f. Nova Scotia
- g. Ontario
- h. Prince Edward Island
- i. Quebec
- j. Saskatchewan

13. Postal/Zip code

14. Preferred Phone Number

- a. Mobile
- b. Home

15. Mobile phone number (Please list the best number to reach you (xxx) xxx-xxxx. Selected applicants will be notified by phone.)

16. Home phone number (Please list the best number to reach you (xxx) xxx-xxxx. Selected applicants will be notified by phone.)

17. Preferred email address

- a. Personal
- b. Work

18. Personal email address

19. How did you hear about this opportunity? (Select all that apply.)

- a. Geographic Alliance
- b. National Geographic website
- c. Lindblad Expeditions' website
- d. Former Grosvenor Teacher Fellow
- e. Online Nat Geo Educator Community
- f. National Geographic Educator Certification Training
- g. National Geographic Educator Summer Institute
- h. Colleague
- i. National Geographic Social Media
- j. Lindblad Expeditions Social Media
- k. National Geographic Staff
- l. Conference- Association for Middle Level Education
- m. Conference- National Association of Geography Education
- n. Conference- National Science Teacher Association
- o. Conference-National Council for the Social Studies
- p. Other

20. Have you applied for the Grosvenor Teacher Fellow Program in the past?

- a. Yes
- b. No

21. Have you ever received an educational grant/fellowship for foreign or domestic travel?

- a. Yes
- b. No

22. If you selected yes, please specify.

## Professional Information

1. Name of your school/workplace (e.g., aquarium, museum, etc.)

2. School/Workplace Address

3. City

4. Country

- a. United States
- b. Canada

5. State/Province/Region/Territory - US

- |                         |        |                 |
|-------------------------|--------|-----------------|
| a. AL                   | r. KY  | jj. OH          |
| b. AK                   | s. LA  | kk. OK          |
| c. AZ                   | t. ME  | ll. OR          |
| d. AR                   | u. MD  | mm. PA          |
| e. CA                   | v. MA  | nn. Puerto Rico |
| f. CO                   | w. MI  | oo. RI          |
| g. CT                   | x. MN  | pp. SC          |
| h. DE                   | y. MS  | qq. SD          |
| i. District of Columbia | z. MO  | rr. TN          |
| j. FL                   | aa. MT | ss. TX          |
| k. GA                   | bb. NE | tt. UT          |
| l. HI                   | cc. NV | uu. VT          |
| m. ID                   | dd. NH | vv. VA          |
| n. IL                   | ee. NJ | ww. WA          |
| o. IN                   | ff. NM | xx. WV          |
| p. IA                   | gg. NY | yy. WI          |
| q. KS                   | hh. NC | zz. WY          |
|                         | ii. ND |                 |

6. State/Province/Region/Territory - Canada

- |                            |                         |
|----------------------------|-------------------------|
| a. Alberta                 | f. Nova Scotia          |
| b. British Columbia        | g. Ontario              |
| c. Manitoba                | h. Prince Edward Island |
| d. New Brunswick           | i. Quebec               |
| e. Newfoundland & Labrador | j. Saskatchewan         |

7. Postal/Zip code

8. Work Phone Number [(xxx) xxx-xxxx]

9. Work email Address

10. Name of your administrator/supervisor

11. Administrator/supervisor email address

12. What is the highest level of formal education you have completed?

- a. High school and/or some college courses
- b. Associate's degree
- c. Bachelor's degree
- d. Master's degree
- e. Doctoral degree or equivalent (Ph.D., Ed.D., J.D., M.D.)

13. Which of the following grade bands do you primarily teach?

- a. Elementary School (PreK-5)

- b. Middle School (6-8)
- c. High School (9-12)
- d. I am an informal educator

14. Current Grade(s) Taught (Check all that apply)

- |                 |                              |
|-----------------|------------------------------|
| a. Pre-K        | h. 6th                       |
| b. Kindergarten | i. 7th                       |
| c. 1st          | j. 8th                       |
| d. 2nd          | k. 9th                       |
| e. 3rd          | l. 10th                      |
| f. 4th          | m. 11th                      |
| g. 5th          | n. 12th                      |
|                 | o. I am an informal educator |

15. If you selected that you are in informal educator, please discuss the age range of the students you work with.

16. Professional expertise (Select all that apply; however, if you are an elementary educator who teaches all subjects please only select that option)

- a. All Subjects (Elementary)
- b. Gifted/Talented
- c. Health/Physical Education
- d. Math (any math subject)
- e. Music
- f. Science (any science subject)
- g. Special Education
- h. Tech/Computer Science/Programming
- i. Art/Fine Arts
- j. English/Reading/Language Arts/Writing
- k. English as Second Language (ESL)
- l. English Language Learners (ELL)
- m. Physical Education/Health
- n. Social Studies (History/Geography, Government, Civics, Political Science)
- o. World Languages
- p. Other

17. If you selected other, please explain.

18. Subject(s) Taught: If you'd like to provide a more in-depth look at the subjects you teach please use the space provided

19. Years of Teaching Experience

- |                      |                |
|----------------------|----------------|
| a. Less than 3 years | d. 16-25 years |
| b. 3-5 years         | e. 26-30 years |
| c. 6-15 years        | f. 31+ years   |

## School or Learning Environment

We would like to learn more about the school or learning environment where you work. When answering the following questions, please keep in mind that students with special needs are those for whom a special learning need has been formally identified due to mental, physical, or emotional characteristics. Often they will be those for whom additional public or private resources (personnel, material, or financial) have been provided to support their education. 'Socioeconomically disadvantaged homes' refers to homes lacking the basic necessities or advantages of life, such as adequate income, housing, nutrition, or medical care.

20. Are you a formal or informal educator?

- a. Formal (classroom based educator)
- b. Informal

## School Related Questions for Formal Educators

21. Type of School or Learning Environment

- a. Public School
- b. Public School - Title 1
- c. Private School
- d. Private School - All Girls
- e. Private School - All Boys
- f. Charter School
- g. Magnet School
- h. Other

22. If you selected other, please explain.

23. Approximately how many students are in your school?

- a. Fewer than 100
- b. 100 to 199
- c. 200 to 299
- d. 300 to 399
- e. 400 to 499
- f. 500 or more

24. How many students, on average, are in your classroom?

- a. Fewer than 10
- b. 10 to 19
- c. 20 to 29
- d. 30 or more

25. Please estimate the broad percentage of students who are considered low academic achievers at your school.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

26. Please estimate the broad percentage of your school's students with special needs.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

27. Please estimate the broad percentage of your school's students with behavioral problems.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

28. Please estimate the broad percentage of your school's students who come from socioeconomically disadvantaged homes.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

29. Please estimate the broad percentage of students who are considered academically gifted at your school.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

30. Please estimate the broad percentage of your school's students whose first language is not English.

- a. None
- b. 1% to 10%
- c. 11% to 30%
- d. 31% to 60%
- e. More than 60%

31. Which of the following best represents your school?

- a. Urban
- b. Suburban
- c. Rural
- d. Other

32. If you selected other, please explain.

## Workplace Related Questions for Informal Educators

33. Type of School or Learning Environment

- a. Education Center
- b. Outdoor Education Center
- c. Museum
- d. Zoo
- e. Aquarium
- f. Other

34. If you selected other, please explain.

35. Which of the following best represents your workplace?

- a. Urban
- b. Suburban
- c. Rural
- d. Other

36. If you selected other, please explain.



37. Approximately how many students do you work with each year?

- |                   |                |
|-------------------|----------------|
| a. Fewer than 100 | d. 300 to 399  |
| b. 100 to 199     | e. 400 to 499  |
| c. 200 to 299     | f. 500 or more |

38. Please estimate the broad percentage of the students you work with whose first language is not English.

- |              |                  |
|--------------|------------------|
| a. None      | c. 11% to 30%    |
| b. 1% to 10% | d. 31% to 60%    |
|              | e. More than 60% |

39. Please estimate the broad percentage of the students you work with who come from socioeconomically disadvantaged homes.

- |              |                  |
|--------------|------------------|
| a. None      | c. 11% to 30%    |
| b. 1% to 10% | d. 31% to 60%    |
|              | e. More than 60% |

## Program Requirements

The Grosvenor Teacher Fellow Program requires that all potential Fellows:

- Must be working in an education environment at the time of their application through the end of the 2018/2019 academic school year.
- Must complete Phase 1 of National Geographic Educator Certification by January 5, 2018, and complete all phases of Certification by March 21, 2018.
- Must attend an all-expenses-paid, pre-expedition workshop in Washington, DC, March 22–25, 2018.
- Must agree to a two-year leadership commitment with the National Geographic Society's Education team beginning with the March 22-25, 2018 pre-expedition workshop. During this time, Fellows will be asked to complete several deliverables related to their Grosvenor Teacher Fellowship experience and will be required to serve as [leaders](#) among the National Geographic Society's Educator Community.

1. Do you currently work with young people (ages 18 & under) in an education environment, and do you plan to continue that work through the 2018/2019 academic school year?

- |        |       |
|--------|-------|
| a. Yes | b. No |
|--------|-------|

2. If you selected no, please explain.

3. Are you available to attend the pre-expedition workshop in Washington, DC (March 22 - 25, 2018) if you are selected as a Fellow? (All expenses will be covered.)

- |        |       |
|--------|-------|
| a. Yes | b. No |
|--------|-------|

4. If you selected no, please explain.

5. If selected for the program, will you agree to the two-year leadership commitment with the National Geographic Society's education team?
  - a. Yes
  - b. No
6. If you selected no, please explain.
7. Have you completed the National Geographic Educator Certification Process?
  - a. Yes (Go to question #8 and then skip to the next section)
  - b. No (Go to question #9)
8. If you selected yes, please briefly describe your capstone project.
9. Have you completed Phase 1 of the National Educator Certification Process?
  - a. Yes (Go to question #10)
  - b. No (Go to the next section)
10. Do you agree to complete Phases 2 & 3 of certification by March 21, 2018?
  - a. Yes
  - b. No

## Involvement with National Geographic Society

1. Do you currently or have you in the past worked with the National Geographic Society on any other programs, projects, initiatives or challenges? Please select all that apply.
  - a. National Geographic Online Educator Community
  - b. Member of your Geographic Alliance
  - c. School Bee Coordinator
  - d. State Bee Coordinator
  - e. Explorer Magazine subscriber
  - f. Giant Traveling Map user
  - g. Attended a National Geographic Professional Development event or workshop
  - h. Grantee with National Geographic
  - i. Explorer Classroom participant
  - j. Explorer's Festival Challenge participant
  - k. NG Educator Certification Ambassador
  - l. NG Educator Certification Trainer
  - m. NG Geo-Inquiry Ambassador
2. If you would like to discuss in more detail your past involvement with National Geographic programs, projects, initiatives or challenges, please use the space provided.
3. Do you PERSONALLY know any former Grosvenor Teacher Fellows?
  - a. Yes
  - b. No
4. If you selected yes, please list the name of the Fellow you know as well as the context in which you know them.

## Résumé

All applicants must include a current copy of their résumé. The accepted file formats are .txt; .pdf; .doc; .docx.

# Professional References

In the event that your application is selected as a finalist for our 2018 program, we may need to communicate with two professional references. Please choose references that can speak to your ability to embrace this opportunity and your commitment to sharing your experience with your students, other educators, and your community.

1. Reference #1 First Name
2. Reference #1 Last Name
3. Reference #1 Title
4. Reference #1 Phone Number
5. Reference #1 Email Address
6. Reference #1 Place of Employment
7. Please select the nature of your relationship with this reference
  - a. Supervisor
  - b. Colleague
  - c. Co-teacher
  - d. Other
8. If you selected other, please explain.
9. Reference #2 First Name
10. Reference #2 Last Name
11. Reference #2 Title
12. Reference #2 Phone Number
13. Reference #2 Email Address
14. Reference #2 Place of Employment
15. Please select the nature of your relationship with this reference
  - a. Supervisor
  - b. Colleague
  - c. Co-teacher
  - d. Other
16. If you selected other, please explain.

## Letter of Recommendation

All applicants must include a letter of recommendation from one of the two references listed above.

1. Which one of your two references wrote your letter of recommendation?
  - a. Reference 1
  - b. Reference 2
2. Your letter of recommendation must be submitted with your application and not separately.  
(Description Note: Accepted file formats are .txt; .pdf; .doc; .docx)

## 2018 Departure Dates

Fellows selected for the 2018 Program will travel on **one** of the following expeditions, departing in May through November 2018. Please note that these expeditions are 100% ship-based. You will be traveling in close quarters with at least one other Fellow, sometimes two or more.

Upon acceptance into the program, Fellows will be notified of their assigned expedition and departure date. Fellows will not be able to change expeditions or departure dates once they have been assigned. To learn more about the destinations, visit [www.expeditions.com](http://www.expeditions.com).

1. Below is a list of expedition locations. Please select **THREE** expedition locations that you feel would be the most beneficial to your teaching environment.
  - a. Antarctica
  - b. Arctic Norway
  - c. Canadian High Arctic
  - d. Galapagos
  - e. Greenland
  - f. Iceland
  - g. Southeast Alaska
2. Please look carefully at the dates listed below and select **only** the dates that you will be available to travel on an expedition. You will be assigned to an expedition based on your availability. The more dates that you are available, the higher the likelihood that you may be able to travel to your preferred expedition location. We suggest talking with your principal/administrator to confirm that you can take leave for an expedition that occurs during the school year. (Select all that apply.)
  - a. May 3, 2018 - May 19, 2018
  - b. May 6, 2018 - May 20, 2018
  - c. May 16, 2018 - May 26, 2018
  - d. May 20, 2018 - May 27, 2018
  - e. May 23, 2018 - June 2, 2018
  - f. May 27, 2018 - June 3, 2018
  - g. May 30, 2018 - June 9, 2018
  - h. June 3, 2018 - June 10, 2018
  - i. June 13, 2018 - June 29, 2018
  - j. August 6, 2018 - August 21, 2018
  - k. August 17, 2018 - September 9, 2018
  - l. August, 26 2018 - September 9, 2018
  - m. September 7, 2018 - September 16, 2018
  - n. September 9, 2018 - September 17, 2018
  - o. September 14, 2018 - September 23, 2018
  - p. October 22, 2018 - November 9, 2018
  - q. November 23, 2018 - December 2, 2018
  - r. November 30, 2018 - December 9, 2018
  - s. December 6, 2018 - December 19, 2018
  - t. December 7, 2018 - December 16, 2018
  - u. December 16, 2018 - December 29, 2018
  - v. December 26, 2018 - January 8, 2019

# VIDEO AND WRITTEN RESPONSE QUESTIONS

Applicants must have a proven dedication to geographic education in their teaching field and show promise of continued active engagement in the future. They must have plans to return to a classroom or teaching environment the year following their assigned expedition and demonstrate the ability to incorporate their experiences into their teaching.

Applicants will be judged based on:

1. Their proven understanding of geographic literacy\*\* and their ability to teach about the world.
2. Their vision for using this experience in a transformational way that positively impacts their students, peers, and local community.
3. Their willingness, ability, passion, and creativity to bring back what they learned on the expedition and apply it in meaningful ways.

\*\*To National Geographic, being geographically literate means understanding the interconnected systems in the human and natural worlds and applying that knowledge toward sustainable actions.

## Video Response Question: Introduce Yourself!

In a 1-3 minute "talking head" style video, tell us why we should select you for this program. Let us know why you are passionate about teaching about the world. Tell us what makes you, your teaching, and your community unique and how your students will benefit from your experience as a fellow. (Due to the number of applications we receive, the review committee will not watch more than 3 minutes of video per applicant. Please ensure your submission does not exceed the 3-minute mark.)

Please do not include any footage of your students or others. Speak clearly and directly into the camera, and feel free to use notes. Pretend you are talking to a room full of friends. We are not looking for technical skills or visual storytelling talent in this video—you are welcome to use a cell phone camera. This is our chance to get to know you!

1. Please share a link to your video here. (You can use YouTube, Vimeo, Dropbox, or Google Drive to create a link.)
2. Although it isn't required, we recommend that you make your video private. If using Youtube or Vimeo, please include the password to the video below.

## Written Response Questions

1. The Grosvenor Teacher Fellow program is named in honor of Gilbert M. Grosvenor, former CEO and Chairman Emeritus of the National Geographic Society, for his lifetime commitment to geographic education and teaching young people about the world.
  - a. Please describe the best example of a lesson, project, or program you have created and implemented that helps your students learn about how the world works. Be as specific as possible. Please answer in 300 words or less.
  
2. Program requirements are due over the course of the program year and include such things as goal setting, classroom action plans, reflection, and outreach documentation. These requirements will help National Geographic measure the program's impact on Fellows, their students, and their professional networks and local community as well as continue to improve and grow the program over time.
  - a. Please describe how, if selected, you would share this experience with your students, professional networks, and local community. Please answer in 300 words or less.
  
3. How do you hope this experience will impact you, both personally and professionally?
  - a. Please answer in 300 words or less.
  
4. What attitude or skill in the National Geographic Learning Framework stood out to you? How do you instill this attitude or skill in your students?
  - a. Please answer in 300 words or less.