

Name _____

Date _____

Decision Rubric

Use this rubric to assess students' decision statements about whether or not to build the Pucallpa-Cruzeiro do Sul road.

Criteria	Developing	Approaching	Meets
Decision Statement	A decision about whether or not to support the construction of the road is not stated or is unclear.	A decision about whether or not to support the construction of the road is clear.	A decision about whether or not to support the construction is clear and considers economic, cultural, and environmental factors.
Use of Evidence to Support Decision	Evidence from <i>two or fewer</i> resources is included. Scientific reasoning is either not included for each piece of evidence or is inaccurate.	Evidence from <i>some</i> resources is included. Scientific reasoning is included for each piece of evidence but it may be insufficient or include some inaccuracies.	Evidence from <i>many</i> resources is included, and adequate and accurate scientific reasoning is used to support the decision.
Positive and Negative Effects of the Decision	Stakeholders—direct and/or indirect—are not all identified (from the Stakeholder Table) for the decision. The description of how each stakeholder will benefit from the decision is not included or is incomplete.	Stakeholders—direct and/or indirect—are identified for the decision. It is not clear how the decision influences all stakeholders—the description either does not include all stakeholders or it only includes the positive or negative effects, but not both.	Stakeholders—both direct and indirect—are identified for the decision. A description of how each stakeholder will benefit from the decision, positive or negative, is included.

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