Name _____ Date _____

Decision Statement Rubric

Use this rubric to assess students' decision statements about which measure President Ford should advocate for inclusion in the Energy Policy and Conservation Act.

Criteria	Developing	Approaching	Met
Decision Statement	A decision concerning which measure to advocate for is not stated or is unclear.	A decision concerning which measure to advocate for is clear.	A decision concerning which measure to advocate for is clear and considers political, geographic, economic, and environmental factors.
Use of Evidence to Support Decision	Evidence is not included or is not adequately connected to the decision.	Sufficient evidence from some resources is included. Evidence adequately supports the decision.	Strategically selected evidence from a number of resources is included. Evidence strongly supports the decision.
Positive and Negative Effects of Decision	Stakeholders are not all identified (from the Stakeholder Table) for the decision. The description of how the measure affects each stakeholder is not included or is incomplete.	Stakeholders are identified for the decision. It is not clear how the measure affects all stakeholders—the description either does not include all stakeholders or it only includes the positive or negative effects, but not both.	Stakeholders are identified for the decision. A description of how the measure affects each stakeholder is included.

© 2016 National Geographic Society