

Benin to Mobile: Understanding Perspective

Directions: As you read the article(s) provided, take notes to identify the multiple perspectives of those communities involved in the transport of enslaved people.

- Article 1: [*How Slavery Helped Build a World Economy*](#)
- Article 2: [*Geography in the News: Transatlantic Slave Trade Remembered*](#)

	Who Benefited and How?	Who Suffered and How?
Benin and other countries that exported enslaved people		
Mobile, Alabama, and other places that imported enslaved people		

Photostory Directions: Identify each image from the gallery and write a short paragraph (three to five sentences), telling the piece of the story that the image represents.

1. Title of the first artifact: _____

Briefly describe the artifact:

Story:

2. Title of the second artifact: _____

Briefly describe the artifact:

Story:

3. Title of the third artifact: _____

Briefly describe the artifact:

Story:

4. Title of the first artifact: _____

Briefly describe the artifact:

Story:
